

# Culturally Responsive Teaching e-Learning Course Series



## Request for Applications



Network.  
Examine.  
Learn.  
Advance.

## Culturally Responsive Teaching e-Learning Course Series Request for Applications

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**The Equity Alliance at ASU is seeking applications from schools, districts and organizations interested in implementing the Culturally Responsive Teaching Professional e-Learning Course Series.**

### **Why is this important?**

Disparities in achievement persist for many student groups. Creating school communities that are inclusive and responsive to the cultural strengths and histories of all students is critical for promoting student success. Culturally Responsive Teaching Professional e-Learning courses engage participants in professional learning experiences through an online environment. Each course consists of highly engaging interactive material, which introduces participants to the foundational knowledge and practices, as well as dispositions, necessary to create and sustain culturally responsive learning communities.

The Culturally Responsive Teaching Courses are for educators interested in knowledge to build sustainable educational communities focused on improving learning outcomes for students and their families who are culturally and linguistically diverse.

### **What will my organization get out of this opportunity?**

Organizations, districts, schools or individuals participating in the Culturally Responsive Teaching online courses will benefit from high quality professional learning and networking opportunities written and designed by experienced practitioners and top researchers in the field of culturally responsive pedagogy and educational equity. These online courses are cost effective, eliminating the need for out-of-district professional development; convenient, allowing participants to take part in professional development, anytime and anywhere and high quality, based on the most current research.

## Course Description

The Culturally Responsive Teaching Professional e-Learning Course Series includes **3 courses**:

- 1. Identity, Culture, and Culturally Responsive Teaching**

This first course is centered around educators' reflections on their own individual and group identities and building understanding about how one's culture impacts one's teaching.

- 2. Organizational Contexts for Culturally Responsive Teaching**

This course is centered focuses on progress and setbacks made towards achieving equitable educational systems, schools, and classrooms. Participants will build an understanding of educational access, participation, and outcomes as it relates to teaching and learning.

- 3. The Everyday Practice of Culturally Responsive Teaching**

This course is centered is focused on practitioners developing an understanding of the strategies involved in creating culturally responsive classrooms. The activities included in this course will assist participants in applying their new knowledge to begin planning for and creating everyday culturally responsive practices within their own settings

Each course is made up of 3 sessions that go in-depth about the course topic. Sessions contain readings, questions, videos, audio clips, and networking activities, and are designed to take participants approximately 30-40 minutes to complete.

Course sessions have several different elements for interacting with the material in order to account for a variety of learning preferences including:

- Readings that present topical content.
- Questions and quizzes designed to keep learners engaged in thought-provoking way and can also be used to provide feedback about participant learning.
- Videos illustrating practices demonstrated by practitioners and experts from the field of educational equity.
- Audio clips that provide accounts of personal experiences and material for reflection activities.
- Activities which allow for practice and reflection.
- Networking activities designed to provide participants with opportunities to pursue further resources, conversations, and information by connecting with others who are also participating in the online learning experience.

## Requirements

Schools, districts or organizations can apply to participate in the first cohort of online learners.

Applying organizations can choose to enroll in all 3 courses or select individual courses.

Organizations must meet basic requirements, to ensure that their educators benefit from the online learning experience.

*Each participating organization must assign a person or person (s) to be local course facilitators.*

Each participating school, district or organization must assign a person (s) to be local course facilitators. Course facilitators are onsite personnel with basic knowledge and skills of group facilitation strategies and foundational knowledge in educational equity. Course facilitators should meet regularly with course participants from their local school, district or organization and lead facilitated discussion groups about the content presented in the online course. The purpose of these discussion groups is to promote group reflection and dialogue to deepen the learning experience.

Selected local course facilitators:

- Participate in 2 Culturally Responsive Teaching Course Facilitators online learning sessions
- Are invited to attend the Equity Alliance at ASU professional learning events at a discounted rate

*Each participating organization must assign someone to be the local course coordinator.*

Each participating school, district or organization must assign a person to be the local course coordinator. This course coordinator will act as a liaison between the Equity Alliance and the local system.

The local course coordinator:

- Coordinate and manage communication with all school, district or organization staff enrolled in the online course (s)
- Address technical questions from participating staff
- Monitor the completion of online course by enrolled staff

## Course Schedule

The complete Culturally Responsive Teaching course series will be offered during the 2011-12 school year. Participating organizations can choose to enroll in all three course at once or individual courses separately.

November 2, 2011 – March 9, 2012	Facilitator Orientation	Courses Open	Facilitator Midcourse Session	Courses Close
	Available for viewing November 2, 2011	November 7, 2011	Jan 5, 2011	March 9, 2011

## Participant Fee

Number of Participants	Fee
1-10 participants	\$105/person
11-20 participants	\$75/person
21-30 participants	\$55/person
31 or more participants	\$25/person

## Application Process

1. Interested organizations are invited to visit [www.equityallianceatasu.org](http://www.equityallianceatasu.org) and download a copy of the application.
2. Once downloaded, the organization completes and submits the required application by emailing completed application in PDF to [seena.skelton@asu.edu](mailto:seena.skelton@asu.edu) or fax to Seena Skelton at (480) 727-7012
3. The Equity Alliance will contact the organization's contact person to inform him or her that the application has been received.
4. Once processed, a consultant from the Equity Alliance Center at ASU will contact the participating district and plan for enrolling personnel in selected courses.

## Contact Information

Please send any questions to [seena.skelton@asu.edu](mailto:seena.skelton@asu.edu) with your name, email address, and telephone number or call Shaunna Price at (480) 965-0391.

# Application

District or School Information	
Organization Name:	
Mailing Address (street, city, state, and ZIP code):	
Organization Type <input type="checkbox"/> School <input type="checkbox"/> District <input type="checkbox"/> Other: _____	Number of people are you interested in enrolling in online course (s)
Which course is your organization interested in participating? Check all that apply.	
<input type="checkbox"/> Course I Identity, Culture and Culturally Responsive Teaching	
<input type="checkbox"/> Course II Organizational Context for Culturally Responsive Teaching	
<input type="checkbox"/> Course III The Everyday Practice of Culturally Responsive Teaching	
<input type="checkbox"/> The entire course series	
Contact Information	
Contact Person & Position Title	Mailing Address
Telephone & Fax	Email Address
Partnership Requirements	
<ul style="list-style-type: none"> <li>• Each participating organization must assign a person or person (s) to be local course facilitators.</li> <li>• Facilitators must participate in the 2 facilitators' webinars</li> <li>• Each participating organization must assign a person to function as a liaison with the Equity Alliance.</li> </ul>	
Describe the type of technology supports provided to staff members in your organization.	

## Background Information

Briefly answer the following questions.

1. What is your organization's experience with coordinating and facilitating online professional learning?
  
  
  
  
  
  
  
  
  
  
2. Has your school or district used the following platforms to engage staff in professional learning or to transmit information to staff (check all that apply)
  - Moodle
  - Blackboard
  - Wikispace
  - SharePoint
  - District/state customized
  - Other: \_\_\_\_\_
  - None
  
  
  
  
  
  
  
  
  
  
3. To what extent is the senior leadership at your organization committed to equity? How is your organization measuring progress on its equity agenda?