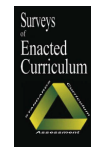


## Surveys of Enacted Curriculum Charts and Reports Available



Letter Code	Mathematics	Science	English Language Arts/Reading	Social Studies
A	Professional Development Scales	Professional Development Scales	Professional Development Scales	
B	Instructional Practice Scales	Instructional Practice Scales	Instructional Practice Scales	
C	School and Class Description	School and Class Description	School and Class Description	School and Class Description
D				
E	Use of Homework	Use of Homework	Use of Homework	Use of Homework
F	Instructional Activities	Instructional Activities	Instructional Activities	Instructional Activities
G	Problem-Solving Activities: Working Individually	Laboratory Activities, Investigations, or Experiments	Text-Based Activities	Problem-Solving Activities: Working Individually
H	Working in Pairs or Small Groups	Working in Pairs or Small Groups	Working in Pairs or Small Groups	Working in Pairs or Small Groups
I	Use of Hands-On Materials in Mathematics	Collecting Science Data or Information	Hands-On and Technology Activities	Collect Information: Use of Hands-On Materials
J	Use of Assessment	Use of Assessment	Use of Assessment	Use of Assessment
K	Use of Educational Technology	Use of Educational Technology	Process of Inquiry	Use of Educational Technology
L	Professional Development	Professional Development	Professional Development	Professional Development
M	Instructional Influences	Instructional Influences	Instructional Influences	Instructional Influences
N	Formal Course Preparation	Formal Course Preparation	Formal Course Preparation	Formal Course Preparation
O	Classroom Instructional Readiness	Classroom Instructional Readiness	Classroom Instructional Readiness	Classroom Instructional Readiness
P				
Q	Teacher Opinions and Beliefs	Teacher Opinions and Beliefs	Teacher Opinions and Beliefs	Teacher Opinions and Beliefs
IC	Instructional Content	Instructional Content	Instructional Content	Instructional Content









































































### Chart Disaggregations<sup>1</sup> Available

Disaggregations are based entirely on data provided by the teachers who complete the survey. Much of this data is collected in the opening sections of the online Survey, e.g., description of target class. In order to “see” the disaggregated data, a minimum of 3 teacher responses in that category would be necessary, e.g., 3 teachers teaching at grade 6 or classes with a “medium” percentage of limited English proficient students, etc.

Disaggregation	Breakdown												
<b>1 Grade Level</b>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>District - Grade Lvl</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">■</td> <td style="width: 60%;">All Grades</td> <td style="width: 20%; text-align: right;">(72)</td> </tr> <tr> <td style="text-align: center;">■</td> <td>Grade 9-12</td> <td style="text-align: right;">(17)</td> </tr> <tr> <td style="text-align: center;">■</td> <td>Grade 5-8</td> <td style="text-align: right;">(53)</td> </tr> <tr> <td style="text-align: center;">■</td> <td>Grade K-4</td> <td style="text-align: right;">(2)</td> </tr> </table> </div>	■	All Grades	(72)	■	Grade 9-12	(17)	■	Grade 5-8	(53)	■	Grade K-4	(2)
■	All Grades	(72)											
■	Grade 9-12	(17)											
■	Grade 5-8	(53)											
■	Grade K-4	(2)											

<sup>1</sup> Disaggregations will display by the group selection, i.e., state, district or school. Those displayed below are at the state level.

Survey of Enacted Curriculum Charts and Disaggregations

Disaggregation	Breakdown												
<p><b>2 Achievement Level</b></p>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>State - Achiev Lvl</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td>Mixed Levels</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>High</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Average</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Low</td> <td style="text-align: right;">(0)</td> </tr> </table> </div>		Mixed Levels	(0)		High	(0)		Average	(0)		Low	(0)
	Mixed Levels	(0)											
	High	(0)											
	Average	(0)											
	Low	(0)											
<p><b>3 Class Size</b></p>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>State - Class Size</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td>All Levels</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>High (31+ stu.)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Med (21-30)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Low (&lt;20 stu.)</td> <td style="text-align: right;">(0)</td> </tr> </table> </div>		All Levels	(0)		High (31+ stu.)	(0)		Med (21-30)	(0)		Low (<20 stu.)	(0)
	All Levels	(0)											
	High (31+ stu.)	(0)											
	Med (21-30)	(0)											
	Low (<20 stu.)	(0)											
<p><b>4 Percentage of Minority Students</b></p>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>State - % Minority</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td>All Levels</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>High (&gt;70%)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Med (30-70%)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Low (&lt;30%)</td> <td style="text-align: right;">(0)</td> </tr> </table> </div>		All Levels	(0)		High (>70%)	(0)		Med (30-70%)	(0)		Low (<30%)	(0)
	All Levels	(0)											
	High (>70%)	(0)											
	Med (30-70%)	(0)											
	Low (<30%)	(0)											
<p><b>5 Hours of Professional Development</b></p>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>State - Prof Dev</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td>All Levels</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>High (&gt;140hrs)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Med (50-140hrs)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Low (&lt;50hrs)</td> <td style="text-align: right;">(0)</td> </tr> </table> </div>		All Levels	(0)		High (>140hrs)	(0)		Med (50-140hrs)	(0)		Low (<50hrs)	(0)
	All Levels	(0)											
	High (>140hrs)	(0)											
	Med (50-140hrs)	(0)											
	Low (<50hrs)	(0)											
<p><b>6 Percentage of Limited English Proficient / English Language Learners</b></p>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>State - % LEP</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td>All Levels</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>High (&gt;50%)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Med (10-50%)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Low (&lt;10%)</td> <td style="text-align: right;">(0)</td> </tr> </table> </div>		All Levels	(0)		High (>50%)	(0)		Med (10-50%)	(0)		Low (<10%)	(0)
	All Levels	(0)											
	High (>50%)	(0)											
	Med (10-50%)	(0)											
	Low (<10%)	(0)											
<p><b>7 Percentage of Female Students</b></p>	<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;"><b>State - % Female</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> <td>All Levels</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>High (&gt;70%)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Med (30-70%)</td> <td style="text-align: right;">(0)</td> </tr> <tr> <td></td> <td>Low (&lt;30%)</td> <td style="text-align: right;">(0)</td> </tr> </table> </div>		All Levels	(0)		High (>70%)	(0)		Med (30-70%)	(0)		Low (<30%)	(0)
	All Levels	(0)											
	High (>70%)	(0)											
	Med (30-70%)	(0)											
	Low (<30%)	(0)											