

## Presenter Information:



**Jennifer Unger** is the Director of The GroupWorks, LLC where she assists diverse groups come together to resolve critical and pressing needs to improve education. Her clients include districts and schools across the United States, as well as projects such as the Using Data Initiative (with TERC, Cambridge, MA) and the Surveys of Enacted Curriculum (with the Council of Chief State School Officers, Washington, DC). Jennifer's background includes thirty years experience in education as teacher, district administrator, Project Director for a National Governor's Association grant, Professional Development Coordinator for a 10-year NSF State Systemic Initiative, and Strategic Planning Specialist for the Massachusetts Department of Education. Jennifer completed her undergraduate work at the University of Missouri and her graduate work at Antioch University.

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**Jacqueline Iribarren** is the Title III, ESL & Bilingual Education Consultant for the Wisconsin Department of Public Instruction. Her past work experiences include working in a large urban school district as a Bilingual Resource Teacher, ESL Program Support Teacher, ESL & Special Education Support Teacher, bilingual/bicultural school psychologist, and as a Student Services Coordinator. Jacqueline received her doctoral degree from the University of Wisconsin, Madison in Educational Leadership and Policy Analysis and she holds the following administrative licenses: Principal, Student Services Director, Director of Instruction, School Psychologist and Superintendent.

Although originally from Chile, South America, she consider herself a "World Citizen", having both multi-cultural & multi-lingual experiences from around the world.

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